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TEACHER EDUCATION AND ESP

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ABSTRACT

In today's globally connected world, effective English education is essential. Teaching English for Specific Purposes (TESP) has been considered a separate undertaking from English language teaching. It is well known that the quality and extent of learner achievement are determined primarily by teacher competence, sensitivity and teacher motivation. This paper makes an attempt at making a study about the vitality of Teacher Education.

KEYWORDS: ESP, Teacher Education, English Language, Teaching, Methodology